



Krista Mulder

Principal, McNally High School

Krista Mulder, Principal of McNally High School, has over 20 years of educational experience including 16 years as an administrator, and a Master's Degree in Educational Leadership from the University of Alberta. Her first degree in psychology and background in youth counseling and residential care shaped her vision of education and the role that schools can play in creating equity. She has provided school leadership at every division level and in a variety of school contexts. She has worked as an administrator at three Edmonton high schools, where she has navigated various challenges, including the assault and tragic loss of a high school student.

Krista's leadership is distinguished by her dedication to the use of restorative practices and the International Association for Public Participation (IAP2) model for stakeholder engagement, which have been integral in her efforts to support and uplift school communities during times of crisis. Her commitment to these approaches was recognized this past spring when she was honored with the Distinguished Leadership Award by the Council for School Leadership in Alberta, a testament to her ability to manage community resilience and lead through adversity.

Krista is a presenter and facilitator in areas such as:

- Embracing Conflict: Processes to Support Respectful Dialogue
- Building Collective Efficacy Through Relational Leadership
- Turning Tensions into Triumphs: How Difficult Conversations Can strengthen Relationships and Foster Growth
- Coaching Through Crisis

Krista has been involved in policy creation and enactment on initiatives such as implementing a discipline model of Restorative Practice and developing LGBTQ guidelines that support safe and caring schools. During her time in high schools, Krista has worked in partnership closely with School Resource Officers, with the goal of enhancing the safety and well-being of the school community.

Krista's understanding of systems thinking allows her to manage crises effectively by fostering environments that support deep reflection, growth, and purposeful action for continuous improvement. She approaches complex issues with agility, creativity, and innovation, continually enhancing her ability to meet the needs of her community.